

UCD REGISTRY

Curriculum Management Update: Module Descriptors Open for Academic Year 2022/23 Edits

To: Module Coordinators

CC: Heads of School, School Heads for Teaching & Learning, Chairs of Governing Boards, Programme Deans, Vice Principals for Teaching and Learning, College/School Office Directors, Programme Directors, College/School Administrators, Programme Managers

Dear Colleagues,

The Curriculum Management System (CMS) is now open for edits to module descriptors for the 2022/23 Academic Year. Please see the Module Descriptor Edit Timelines 2022/23 for full details.

Key points to note for the 2022/23 cycle include:

- Revised and updated user guides and checklists that highlight important items when recording your module details
- Enhanced reporting to support the review of curriculum details recorded for modules, summarised on this Curriculum Management Reports Checklist
- Support and assistance provided through multiple channels:
 - Your College Liaison
 - Information sessions via Zoom covering module edits and School/College responsibilities, scheduled for February - May (to include a Registry Masterclass for School and College staff in late April).
 The first information session covering module edits is scheduled for Thursday, 17 February at 12pm.
 Places for this date and others can be booked via the Booking Centre
 - Weekly drop-in Q&A sessions via Zoom for Module Coordinators and Schools/Colleges. Please subscribe to this Google calendar to view times slots and links for upcoming sessions

For assistance with queries on any of the items on this communication, please contact your College Liaison or curriculum@ucd.ie.

Regards

Jeremy Britton
Director of Administrative Services | Seirbhísí Riaracháin
UCD Registry | Clárlann UCD

Useful Links

Contact your College Liaison
Drop-in with Curriculum (Zoom)
Module Descriptor Checklist / Editing the Module Descriptor
Curriculum Management Reporting - InfoHub / Curriculum Management Reports Checklist
Academic Regulations

Get in Touch



